

<b>Module Title:</b>	Crime, Society and Social Policy	<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Module code:</b>	SOC423	<b>Is this a new module?</b>	Existing	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GACJ	<b>JACS3 code:</b>	L611
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<b>Trimester(s) in which to be offered:</b>	2	<b>With effect from:</b>	September 2017
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<b>School:</b>	Social and Life Science	<b>Module Leader:</b>	Dr Caroline Hughes
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200hrs

<b>Programme(s) in which to be offered</b>	Core	Option
BA (Hons) Criminology and Criminal Justice	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Pre-requisites</b>
N/A

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Version 1

Have any derogations received SQC approval?

Yes  No

**Module Aims**

This module will locate crime within a wider social context exploring the influence and response to issues such as housing, education, poverty, health and social exclusion upon crime

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Describe what is meant by 'society' with particular regard to issues of equality and inequality, social inclusion and exclusion.	KS1	KS5
		KS3	KS8
2	Identify the range of economic and social factors, which affect offending behaviour.	KS6	
		KS8	
3	Understand and explore the impact of selected social policies upon offending behaviour.	KS1	KS6
		KS4	

Transferable/key skills and other attributes

Research Skills

Writing Skills

teamwork,

conflict resolution,

professional skills

**Derogations**

None

**Assessment:**

Presentation demonstrating an understanding an area of social policy with regard to locating crime within a wider social context.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Group presentation	100%	20 minutes	

**Learning and Teaching Strategies:**

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion, the use of Blackboard, presentations, group work.

**Syllabus outline:**

This module will involve students in exploring and understanding crime in the social context. The module will cover:

- Introduction to social policy;

- social exclusion;
- social inclusion;
- unemployment;
- inequality and equality;
- housing;
- health;
- education;
- poverty;
- the Welsh context

**Bibliography:**

**Essential reading**

- Kemshall, H. (ed) (2012) Crime and Social Policy: Broadening Perspectives in Social Policy. John Wiley & Sons
- Newman, J. and Yates, N. (2008) Social Justice, Welfare, Crime and Society. Maidenhead: Open University Press.
- Stephens, M (2014) Crime and Social Policy, London: Routledge
- Wincup, E. (2013) Understanding Crime and Social Policy , Bristol: Policy Press

**Other indicative reading**

- Alcock, P (2008) Understanding Poverty, 3rd edition. Palgrave Macmillan.
- Daly, A., Anderson, J., O'Driscoll, D. & Pitt, K. (2012) "From home to home: homelessness during austere times", Housing, Care and Support, Vol. 15 Iss: 3, pp.109 – 119
- Hill, M. and Irving, Z. (2009) Understanding Social Policy, 8th Edition, Oxford, Blackwell/John Wiley & sons
- Hughes, G. (2007) The Politics of Crime and Society Palgrave Macmillan
- Knepper, P, (2007) Criminology and Social Policy, London: Sage
- Young, J. (1999) The Exclusive Society Social Exclusion, Crime and Difference in Late Modernity, London : Sage